APPENDIX TWO

TEACHERS' QUESTIONNAIRE

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Dear colleague,
You are kindly requested to answer the following questions. The
data collected will be used for the sole purpose of my research in error
analysis. Thank you for your contribution.
S. Chelli.
Tick the appropriate answer.
1. Do first-year students make a lot of errors in grammar?
Yes
No
2. Do most of them make a lot of errors?
Yes
No
3. What kind of errors do they make?
a- Errors in morphology

	b- Wrong use of tenses	
	c- Errors in modals	
	d- Misuse of articles	
	e- Misuse of prepositions	
	f- Word-order errors	
	g- Misuse of connectors	
	h- Others:	
4.	Why do you think these error	rs are recurrent?
	Because of:	
	a. negative transfer.	
	b. intralingual interference	
	c. wrong streaming	
	d. lack of motivation	
	e. lack of practice	
	f. other reasons:	
5.	Do you think that the fact of	f knowing the source of errors would
	facilitate remedial work for y	you?
	Yes	
	No	
		
5. '	Why do you think students fail	to achieve accuracy?

6. Do you believe that grammar teaching of	loes aid E. F.L acquisition?
Yes No	
7. Which approach to grammar teaching of	lo you prefer to adopt?
A- Practice (inductive/implicit grammar): Mechanical practice Contextualised Practice Communicative Practice B- Conscious- Raising(deductive/explicit)	grammar):
8. Which method or methods do you use to	o teach grammar?
a- Grammar- Translation Methodb- Audio-lingual Methodc- Communicative –Language Teachingd- Eclectic	
Others:	

•••••
9. How much importance do you give to grammar in your topic?
10.Do you provide your students with feedback concerning their
errors?
Yes
No
Sometimes
Sometimes
11 Harry do thay maget?
11.How do they react?
12. Do you give much importance to error correction?
Yes
No
13. Do you prefer the learner's errors to be corrected by:
a. The learner himself.
b. His classmates.
c. The teacher.

14. What kind of remedial work do you think would lessen the
frequency of errors in grammar?
15.Do you think that coordination between the teachers in charge of grammar, written and oral expression is necessary?
Yes No
16. Would you suggest an extension of grammar courses to the third
year?
Yes
No
17. Other
suggestions: